

**Michael S. Driscoll**

**EDUCATION:**

- Ph. D.** The Pennsylvania State University, University Park, PA.  
Dates: 8/87 - 7/94 Major: School Psychology (APA Approved)
- M. S.** Bucknell University, Lewisburg, PA.  
Dates: 9/84 - 12/86 Major: School Psychology
- B. A.** Bucknell University, Lewisburg, PA.  
Dates: 9/80 - 5/84 Major: Psychology

**CLINICAL SPECIALTIES:**

Adult Clinical Neuropsychology  
Pediatric Clinical Neuropsychology  
School Psychology  
Physical Rehabilitation Neuropsychology  
Individual Supportive Counseling (ages 8 through geriatric)

**CERTIFICATIONS/AFFILIATIONS:**

Pennsylvania Licensed Psychologist #PS015336 (2002)  
New Jersey Licensed Psychologist #3649 (2024)  
Maryland Licensed Psychologist #07200 (2024)  
Formerly with Geisinger Medical Center (23 years)  
Geisinger Wyoming Valley Medical Center (23 years)  
Geisinger-Encompass Health Rehabilitation Hospital (23 years)  
Former Faculty, APA Approved Post-Doctoral Neuropsychology Fellowship Program  
Former Internship Supervisor: APA Approved Pre-Doctoral Neuropsychology Interns  
Misericordia University, Adjunct Instructor (former)  
National Registry of Health Service Psychologists (65570)  
PSYPACT Certified  
Certificate of Professional Qualification (CPQ) Mobility (#18270)  
Pennsylvania School Psychology Certified

**EMPLOYMENT/TRAINING:**

**Pennsylvania Certified School Psychologist, East Lycoming School District.**

Full time school psychologist responsible for evaluation services for grades K-12. Position involves case referral triage, issuing notifications and permissions, evaluation design and implementation, and data collection from all members of the Child Study Team. I conduct school psychology evaluations using a hypothesis generation approach. I provide mental health consultation, education/instructional consultation, and conduct Functional Behavior Assessments. Position involves consultation to administration on clinical conditions, educational law, and providing case review and testimony for legal proceedings. My practice benefits from a proprietary AI enhanced school psychology decision-support and report writing program I have developed that reduces writing time and report turn-around-time by 75%. November 20, 2024 – current.

**Mental Health Informatics LLC & Neurobehavioral Associates.** Private practice based in Lewisburg, PA. Provide child, adolescent, adult and geriatric neuropsychological evaluations, school psychological evaluations, clinical evaluations, vocational evaluations and individual supportive counseling services via telehealth and in-person as may be required for best outcomes. Practice initiated May 2024.

**Director of Clinical Specialties, Neurocognitive and Behavioral Institute.**

Provided full-time remote telehealth clinical services as Director of Clinical Neuropsychology which includes clinical and business oversight of counselors, psychometricians, and cognitive rehabilitation therapists in a busy private practice receiving 40 new referrals per week. Conducted virtual intakes, developmental histories, and psychiatric diagnostic interviews, responsible for interpretation of all neuropsychological evaluations, delivered patient and family test result feedback sessions as therapeutic interventions which included 1 x per 3-4 week evaluation and management follow-up sessions to make certain the recommendations were implemented and executed properly and to track, monitor and adjust treatment plans based on patient response to interventions (i.e. psychotherapy, behavior modification plans with parents and children, Speech and Language evaluations, cognitive rehabilitation therapy and neurophysiologic brain mapping and neuromodulation protocols. Made certain patient satisfaction regarding outcomes was in keeping with patient and family expectations. Conducted individual psychotherapy with patients utilizing a systems approach, CBT techniques and faith-based practices when patients were open to integrating their Christian faith into treatment. Have developed an integrated AI supported neuropsychological interpretive report writing system that facilitates rapid report writing and documentation preferences for each individual clinician. September 18, 2023 – April 18, 2024.

**Chief, Neuropsychological Assessment Services in Surgical Epilepsy and Deep Brain Stimulation, Neuroscience Institute, Dept of Psychiatry, Geisinger Medical Center, Danville, PA.**

Responsible for direct clinical services and program development. Design and conduct adult and pediatric pre- and post- surgical neuropsychological evaluations. Conduct psychological and psychoeducational evaluations for children and adults. Expertise in working with individuals with Epilepsy exploring surgical options, individuals with Psychogenic Non-Epileptic Seizures, PTSD, Parkinson's Disease who are seeking Deep Brain Stimulation surgery, patients with TBI, concussion, stroke, brain tumors, developmental disorders, MS, Parkinson's, MCI, dementias, and emotional conditions that effect memory and cognition. Conduct vocational rehabilitation evaluations for adults seeking supportive treatment plans through the office of vocational rehabilitation prior to entering the work force. Serve as clinical supervisor in our post-doctoral residency training program. Designed an integrated team database for capturing clinical decision-making actions, clinical outcomes, and quality metrics for neurosurgical programs in Epilepsy and Deep Brain Stimulation. This involved customizing the software to the specific needs of each surgical team user. Team adoption phase ongoing with each member of the cross-disciplinary team and their senior administrators (in Neurosurgery, Epileptology, Behavioral Neurology, Neuro-Imaging, Neuropsychology, Neuropsychology Post-doctoral residents, Neuropsychology Training Director, and Team Nurse Navigators), to learn their workflows, clinical preferences, administrative reporting requirements and to gain their support and adoption of this core method for team data collection. Implementation process involved the following steps: 1) Facilitate team reaching consensus on discrete variable selection, 2) facilitate team reaching agreement on operational definition of clinical terms in standardized EMR note templates, 3) customize software to incorporate variables/definitions, 4) teach use of the software including data collection at the point-of-patient care, 5) monitoring software's performance in triggering data extraction into a centralized team database, 6) developing dashboards for up-to-date review of team process for each case, 7) preparing data for clinical decision-support analytics and outcomes tracking, 8) adding medical and psychiatric quality metrics as discrete variables as they get assigned by Medicare and other payers. The next phase is to connect the database to EMR (Epic) for automatic export of discrete variable data from the medical record each day. Dates: January 2, 2020 to 9/2023.

**Chief, Inpatient Rehabilitation Neuropsychology & Epilepsy and Deep Brain Stimulation Assessment Services, Department of Psychiatry, Neuroscience Institute, Geisinger Medical**

**Center, Danville, PA.** Designed and performed pre- and post-surgical Epilepsy and Deep Brain Stimulation evaluations. Participated as core member of surgical team. Performed/administered Intra-Operative Sodium Amytal Testing (Wada Test) and extra-operative (bedside) brain mapping for Epilepsy patients. Performed intra-operative serial cognitive status evaluation and “inoculation” individual supportive counseling to patients during awake DBS electrode placement surgery. Tailored evaluation and treatment services for a broad range of neurologic conditions including Epilepsy, stroke, brain tumors, traumatic brain injury, interventional neurosurgery, Parkinson’s Disease - deep brain stimulation, dementia, anticonvulsant medication withdrawal evaluations, learning disabilities/ADHD. Responsible for all clinical services and program development at Geisinger-Encompass Health Rehabilitation Hospital (located on the Geisinger campus) including supervision of neuropsychology post-doctoral residents. Conducted inpatient consultations. Provided individual supportive counseling in Cognitive-Behavioral approach to treating all rehabilitation patients referred. Provided psychological evaluation and treatment services for Psychogenic Non-Epileptic Seizure patients and other conversion reactions and PTSD. Design and develop reporting systems that increase efficiency of communication of diagnostic information to neurology and neurosurgical specialty teams. Designed and implemented cognitive remediation therapy plans and coordinated community re-entry services for neurologic patients. 7/1/02 – 7/1/2011. Appointed again July 2016 to July 1, 2022.

### **Mental Health Informatics, LLC, Lewisburg, PA.**

Founder of software start-up intended to provide tools to support data aggregation and reporting among the subspecialty clinicians who comprise integrated neuroscience teams. The software, called, My Apprentice, is designed to capture team decision-making, action-sequences, patient outcomes and quality metrics for the teams that neuropsychologists are privileged to serve. The current version is customized for application to the Epilepsy Surgical Team. The program will be customized for the Movement Disorder Surgical Team next. A version is also customized for school psychologists. It allows users to decide and add/edit structured variable data (e.g. child/adult history forms, and test instrument, battery or assessment procedure along as needed without need of a programmer. In summary, the program’s current functions:

1. Guide neuropsychologists through a hypothesis-generation and testing process for each case and offers a visual display of this process.
2. Allows paper and pencil or electronic completion of history forms, and “writes” complete narrative statements associated with patient responses. It also collects all form data, automatically, in structured form. There is an Adult History Survey form and a Child Developmental History form available. (The adult form collects 276 discrete variables, and the child form collects 385 discrete variables).
3. Currently, the program accepts scores from 49 different psychological tests that produce a possible 407 test scores. Scores can be manually entered from test publisher print-outs by a technician or secretary. Each score is automatically converted into a percentile rank and assigned a descriptive category according to the user’s preferred Wechsler or Heaton descriptive systems.
4. The user can add and edit any test in the program without knowledge of programming. Each test score gets linked to its corresponding narrative statement in the clinician’s personal narrative library. Case scores trigger extraction and compilation of narrative descriptions (words, sentences, or full passages, as well as references that support those narrative statements) that have been crafted and refined by the clinician over so many report iterations.
5. The current program includes the narrative statements authored by Michael S. Driscoll, PhD. But, the program is designed to replace or supplement Dr. Driscoll’s library of statements with the templated statements of new users, so that they can automate repetitive report writing tasks using their own personal language and writing style. Gradually, as clinician’s gain experience they can edit and expand their narrative descriptions of concepts in the course of practice.
6. The program is designed to never become obsolete. As test publishing companies retire tests, and force clinicians to purchase new versions of tests, the clinician only needs to add the new test and their interpretive statements to the library. There will never be a need to purchase a new NP Workspace program because of test publisher changes in what instruments are available.
7. The program is pre-loaded with questions (Impression section) that guide, facilitate and provide decision-support for case conceptualization and collects clinician responses as a case is being processed.

8. Much of the data is designed to be collected at the point-of-patient-contact in the clinic or during Epilepsy Conference each week as team action steps reach consensus. As much as possible the system encourages clinicians to engage in a “one touch” rule in collecting and synthesizing the data for each case. That is, record your observation in session with the patient present without taking notes and then re-entering data later.
9. The program encourages the addition of variables from each member of the team and centralizes the team data for later exploration to study team process, decision-making, and outcomes.
10. The program displays the cognitive work of the neuropsychologist in a transparent, easy-to-understand way so that all stakeholders will be able to follow the decision sequence, the action sequence and the outcomes for each case. Used properly, this transparency encourages the patient to participate in questioning how decisions were made and gives opportunity for further patient engagement to supplement, clarify or correct data that is entered into the platform.
11. The program reduces writing time by up to 75%, enables a shift of clerical work to support-staff which saves hourly operational costs and frees time to see more patients per week (up to 8 hours saved per week). Turn-a-round time on reports to referral party can be reduced to 1-2 business days from the time patient feedback sessions are completed. Dates: January 2020 – present.

**Neurobehavioral Associates, Michael S. Driscoll, Ph.D., P.C. Full Time Private Practice in Adult & Pediatric Neuropsychology, School Psychology and Counseling,** Independent contractor of services to local hospitals including HealthSouth Rehabilitation Hospital of New Jersey and Paul Kimball Medical Center’s Geriatric Evaluation and Management Services (GEMS) program. Served as Coordinator of Neuropsychology Program at HealthSouth Rehabilitation Hospital of New Jersey and consultant to Cardiac, Pulmonary, Amputee, Stroke and Pain Management programs. Dates: 7/1/ 00 – 6/2002.

**Clinical Adult & Pediatric Neuropsychologist/Traumatic Brain Injury Program Coordinator,** HealthSouth Rehabilitation Hospital of New Jersey, Toms River. Administrative duties include hospital-wide team building, program development, continuing education, policy writing, marketing and supervision of psychometrician and masters level interns. Clinical duties include comprehensive neuropsychological/psychological evaluation, inpatient consultation, individual and group psychotherapy and family education, developed and implemented behavior management plans to help patients arising from coma, developed and implemented cognitive remediation plans and worked closely with OT, PT, Speech and Recreational Therapists in the management of patients with executive dysfunction. Certified Non-Violent Crisis Intervention instructor leading emergency behavioral response team on an adult acute traumatic brain injury unit. Consultant to Oncology, Respiratory, CVA, Multiple Sclerosis/Parkinson’s Disease, Geriatric, Cardiac programs. Post-doctoral Licensure supervisors: Robyn Kay, PhD and Nancy Brunner, PsyD. 2/97 – 7/1/ 1999 (NJ License awarded).

**Psychologist.** Conducted psychological and neuropsychological evaluations and employed family systems framework in the design and implementation of behavior modification plans for children diagnosed with ADD/ADHD. Provided individual psychotherapy to adults employing a cognitive-behavioral framework, Post-doctoral Licensure supervisor - Richard Zakreski, Ph. D. Dates: 2/26/96 – 9/1/96

**Pediatric & Adult Neuropsychologist,** Conducted neuropsychological evaluations, individual psychotherapy and family consultations with children and adults in private practice setting. Licensure supervisor - Peter C. Rutan, Ed. D. Dates: Post-doctoral Licensure Supervisor: 11/1/94 – 5/1/1995.

**School Psychologist,** Hazlet Township Board of Education, Hazlet, New Jersey. NJ Certified School Psychologist K-12. Employed neuropsychological models in the evaluation of children suspected of learning problems. Active presenter on the topics of assessment, educational law, behavior management. Dates: 8/95 - 1/31/97.

**School Psychologist,** Colts Neck Township Board of Education, Colts Neck, New Jersey. Served as coordinator of instructional team for classified students within a full inclusion model. Employed neuropsychological models in the assessment of children referred for learning and behavior problems. Position involved consultation with teachers, administrators, parents, and outside agencies, behavior management, counseling, PAC involvement, and crisis intervention. Dates: 3/94 - 8/95. (PhD awarded 12/1994)

**Pediatric Neuropsychologist Under Supervision**, Children's Specialized Hospital, Toms River, N.J. Hired as sole staff neuropsychologist under supervision to design and implement inpatient and outpatient neuropsychology service in newly opened 30-bed pediatric rehabilitation facility. Program of services included monitoring of cognitive status (coma level, duration of retrograde, anterograde, and post traumatic amnesia), neuropsychological evaluation, design and implementation of cognitive remediation plans, behavior management, individual psychotherapy and family consultations. Coordinated Head Trauma and hospital-based Child Study Teams. Supervisors: David M. Mahalick, Ph. D., Mark Berkowitz, Psy. D. Dates 4/92 – 12/93.

**Pediatric Neuropsychology Fellow**, Children's Specialized Hospital, Mountainside, N.J. Trained in neuropsychological assessment (Halstead-Reitan), cognitive monitoring, design and implementation of behavior modification plans, cognitive remediation, psychotherapy with children diagnosed with central nervous system pathologies including TBI, stroke, seizure disorder, meningitis, spinal cord injury, developmental disorders, Lyme disease, tumors, and Leukemia. Served as clinical and administrative consultant to outpatient Cognitive Remediation Program. Designed quality assurance program that set admissions, review and dismissal criteria for TBI patients. Developed serial assessment battery to measure recovery from TBI. Attended neurosurgery rounds and conducted neuropsychological consultations at Robert Wood Johnson Medical Center and UMDNJ. Participated in Wada Testing procedures at UMDNJ. Presented cases/lectures during weekly neuropsychology seminars. Supervisors: David Mahalick, Ph. D., Mark Berkowitz, Psy. D., Suzanne Loftus, PsyD. Dates: 7/90 – 4/92. (Accepted to the pediatric neuropsychology fellowship program prior to PhD matriculation)

**School Psychologist-Doctoral Intern**, Central Area Psychological Services, Broward County Florida. Responsibilities included psychological/psychoeducational evaluations and counseling of students K-12. Position emphasized determining differential diagnoses within a culturally diverse population (e.g. the specific effects of individual differences, socio-cultural beliefs, socioeconomic status, and instructional history). Served as multidisciplinary team leader and ran a support group for teachers suffering from burnout. Designed and implemented behavior management plans, consulted with teachers on instructional strategies and school principals regarding staff development and disciplinary approaches. Involved in pilot project designed to train multidisciplinary teams to identify and treat children with impulse control problems and ADD/ADHD. Supervisor: Lane Roosa, Ed.D., Licensed Psychologist and Director of Psychological Services, Joseph L. Tamburino, Ph.D., Licensed Psychologist and Central Area Team Leader. Dates: 8/7/89 – 8/12/90.

**Clinical Supervisor**, CEDAR Clinic. The Pennsylvania State University, University Park, PA. Responsible for overseeing the clinical work of first year doctoral students including applications of the problem-solving approach to psychoeducational evaluations, interviewing techniques, testing procedures, scoring and interpretation, parent feedback, report-writing, and consultation with outside agencies. Supervisor: Mary Gail Becker, Ph.D., Mary Ellen Sabatino, Ph.D. Dates 9/88-12/88.

**School Psychologist – Practicum**, Intermediate Unit #8, Bellwood, PA. Studied assessment and consultative procedures unique to work with students classified as Socially/Emotionally Disturbed. Also, studied assessment procedures for preschoolers identified as at risk for later learning problems. Supervisor: Richard Reeve, Ph.D., Licensed Psychologist. Dates: 9/87 – 6/88.

**School Psychologist – Central Intermediate Unit #10**, West Decatur, PA. Part-time position secured while completing doctoral studies. Conducted psychoeducational evaluations for purposes of re-designing IEP's of high school students in a mixed category classroom. Supervisor: Paul Lowery, Ph.D. Dates: 9/87 – 6/88.

**School Psychologist – Practicum**. Central Intermediate Unit # 10, State College, PA. Trained in crisis intervention, individual and group psychotherapy with intermediate high school males referred with history of conduct problems. Employed behavioral contracting, anger management, and cognitive approaches. Supervisor: Claire Veneziale, M.S., Certified School Psychologist. Dates: 1/88 – 6/88.

**Adult Psychotherapy – Practicum**. Center for Counseling and Psychological Services. The Pennsylvania State University, University Park, PA. Participated as a team member and conducted short-term therapy with undergraduate students referred to the counseling center. Presenting problems included depression, suicidal ideation, dependent personality characteristics, obsessive/compulsive traits, and issues related to children of

alcoholics. Position included on-call coverage of county wide crisis hot-line. Supervisor: Stephen Crain, Ph.D. Licensed Psychologist. Dates: 1/88 – 5/88.

**School Psychologist** – CORA Children and Family Services, Philadelphia, PA. Staff school psychologist responsible for evaluation including measures of intelligence, academic achievement, perceptual-motor integration, social-emotional functioning. Served as consultant to eight parochial schools K-12. Functional as multidisciplinary team leader and was active in program development. Conducted community in-service on child reactions to violent neighborhood crime. Supervisor: Barry Kayes, Ph.D. Dates: 9/87 – 6/88.

**Counseling Intern.** Tressler Lutheran Family Services, Williamsport, PA. Received skills training in Multimodal Therapy and Systems Approach, case management, and interpretation of dynamics in individual, group, and family therapy. Supervisor: Van B. Igou, Ph.D., Licensed Psychologist. Dates: 8/85 – 7/86.

**School Psychology Intern.** BLAST Intermediate Unit #17, Williamsport, PA. Studied measurement of intelligence, organicity, achievement, and social-emotional functioning for purposes of identifying and remediating learning problems in elementary and secondary school students. Training emphasized an eclectic, problem-solving approach. Supervisor Louise Fulmer, M.S., Certified School Psychologist. Dated: 9/84 – 5/86.

**Secondary School Counseling Intern.** Montgomery Area High School. Montgomery, PA. Provided individual and group counseling services to students identified with conduct problems, depression, coping strategies in school and at home and teenage pregnancy. Supervisor: Mary Wetzel, M.S., Licensed Psychologist. Dates: 9/84 – 5/85.

**Teaching Assistant.** Bucknell University, Lewisburg, PA. Assistant to Mary Wetzel, M.S., Licensed Psychologist and Associate Professor of Education. Lectured and demonstrated procedures and techniques in the following courses: Introduction of Psychological Services (ED 314), Counseling Techniques (ED 312), Group Processes (Ed 319). Dates: 8/85 – 5/86.

### **RESEARCH & PRESENTATIONS:**

**A Neuropsychological Decision Support Sequence in Epilepsy Surgery** – Curriculum segment for post-doctoral training. 2016 – 2023.

**Process Improvement in Neuropsychology Practice** - Curriculum segment for post-doctoral training, 2017 – present.

**Neuropsychology Contributions in Deep Brain Stimulation Surgical Candidacy Decision-Making: Being part of a team.** Grand Rounds Presentation Geisinger Medical Center 2016, 2018, invited lecture.

**Neuropsychology in the transition to pay-for-performance. Geisinger Neuroscience Institute, Department of Psychiatry, predoctoral and post-doctoral neuropsychology didactics lecture. September, 2018.**

**Coping with Chronic Neurologic Disease** – Presentation given to Northeastern Multiple Sclerosis Society, Geisinger Medical Center Neurology Grand Rounds.

**Delivery of Cognitive Remediation Services to Stroke Patients in Rural Pennsylvania.** Presentation to physicians participating in the Pennsylvania Rural Stroke Initiative project. Presented a model of service delivery wherein patients are provided with a password to an internet site that provides automated, targeted cognitive remediation exercises. Each patient is given a prescribed set of exercises 45-60 minutes per day. Their activity and a complex array of performance data are monitored and recorded from the hospital via the internet. Patients come to the hospital 1x/month to discuss patterns of performance, to make correlations with behavioral deficits in activities of daily living and to refine compensatory strategies.

**Implicit Learning of Open-Ended Drawing Tasks.** National Science Foundation application feasibility research designed to test the contribution of kinematic data to traditional, content data in differentiating normals from patient

populations with known pathologies on maze completion, copy and spontaneous drawing tasks. The studies employ new computer technology developed in association with Mark Gross and Ellen Yi-Luen Do at the University of Washington, Dept. of Architecture, that is capable of interpreting subjects' drawing efforts including recognition of shapes, line quality and drawing sequence, pen velocity, pen pressure, tremor, etc. Dates: Ongoing.

**Implementation of an Interdisciplinary Functional Neuropsychological Examination in the Acute Rehabilitation Setting.** Pilot program to evaluate validity and reliability of a cross-discipline initial evaluation that incorporates cognitive processing during functional activities. Date: Ongoing.

**Certified Trainer – Nonviolent Physical Crisis Intervention.** Conduct two-day (16 hours) courses each month employing the Crisis Prevention Institute model which is the only program endorsed by the Joint Accreditation Commission of Hospital Organizations.

**Utility of an Alphanumeric Paging System for Increasing Medication Compliance Among Elderly Acute Rehabilitation Patients.** Pilot study of the Neuropage prompter system in affiliation with Adaptive Learning, Inc., Atlantic Georgia. System provides memory impaired patients with programmed cues that enable them to follow medication regimens, work schedules, perform self-care activities and vocational routines.

**A Team Approach to Social/Emotional Assessment in the Inpatient Setting, Part I & II.** Presented to house staff at HealthSouth Rehabilitation Hospital of New Jersey. Initiated research protocol intended to develop a process-approach assessment instrument of patient and family emotional and coping responses to traumatic illness. August 26, September 5, 1997.

**Strategies and Techniques for Managing the Challenging TBI Patient, Part 1 & 2.** Presented to house staff at HealthSouth Rehabilitation Hospital of New Jersey. April 11, 25, 1997

**A Comparison of Planned Behavior Theory and The Theory of Reasoned Action in The Prediction of Teacher Willingness to Teach a Special Needs Child in Their Regular Education Classroom.** Involved development of a survey instrument designed to assess teachers' attitudes towards inclusive education programming. Currently being prepared for submission. Driscoll, M.T. & Driscoll, M.S. (1997)

**The Neuropsychological Evaluation Process.** Presented to house staff at HealthSouth Rehabilitation Hospital of New Jersey. March 11, December 12, 1997.

**Identifying Your Child's Learning Style.** Presented to Colts Neck Township PTO. April, 1995.

**Neuropsychological Assessment in The Schools.** Presented at the New Jersey Curriculum Directors Annual Conference. March, 1995.

**Understanding the Child Study Team Evaluation Process.** Presented to the Hazlet Township Parent Support Group. November, 1995.

**Behavior Management in The Classroom.** Teachers' in-service presentation. Red Bank Board of Education – February, 1995; Colts Neck Township Board of Education – May, 1994.

**Lateralization of Short-Term and Long-Term Verbal and Visuospatial Memory in Children with Traumatic Brain Injury.** Unpublished doctoral dissertation. Dissertation Committee: Robert Hale, Ph.D., Joseph L. French, Ed.D., Francis DiVesta, Ed.D., Bernard Guerney, Ph.D., Rubin Echemendia, Ph.D. Dates: 1991 – 1994.

**Lateralization of Explicit, Cue-Dependent, Short-Term and Long-Term Verbal and Visuospatial Memory in Children with Traumatic Brain Injury.** Presented at Neuropsychology seminar, Children's Specialized Hospital. November, 1993

**Coma Recovery in Children with Traumatic Brain Injury.** Como-Lesko, N. & Driscoll, M.S. Unpublished book chapter. Date: April, 1994.

**Use of Computers in Cognitive Remediation.** Presented to hospital staff at Children's Specialized Hospital – Ocean as part of program development plan to institute cognitive remediation services for patients with traumatic brain injury. Date: April, 1993.

**Management of Sexual and Aggressive Behaviors in Adolescents with Traumatic Brain Injury.** Presented at Children's Specialized Hospital's annual conference. Date: April, 1993.

**Classroom Behavior Management Planning with Preschoolers.** Presented to Ocean County Head Start, Inc. Toms River, New Jersey. Date: January, 1993

**Lateralization of Memory Functions in Children with Traumatic Brain Injury.** Presented to open hospital forum during weekly neuropsychology seminar, Children's Specialized Hospital. Date: January 1992.

**Cellular Differentiation of the Cerebral Cortex and Response to Traumatic Brain Injury.** Presented to hospital staff during open neuropsychology seminar, Children's Specialized Hospital. Date: November, 1991.

**Assessment of Reading Comprehension in Children.** Study investigating phonetic analysis, use of context, metacognition, short-term memory, reading rate, and self-perceptions about reading. Supervisor: Mary Gail Becker, Ph.D., Robert Hale, Ph.D., and Francis DiVesta, Ph.D.

**The Experience of Anxiety: Combining Structure and Process Approaches in the Assessment of Neuroticism, State-Anxiety, Importance, Appraisal, Emotions, and Coping.** Unpublished master's thesis. Supervisor: William Hauck, Ph.D.

**Professional Memberships:**

International Neuropsychological Society - Member  
American Psychological Association – Division #40  
National Academy of Neuropsychologists  
American Medical Informatics Association  
Catholic Medical Association  
Association of School Psychologists of Pennsylvania